

Vocabulary Video Rubric

Name: \_\_\_\_\_ Word: \_\_\_\_\_ Date: \_\_\_\_\_

Team: Video Director/Camera: \_\_\_\_\_ Word Card person: \_\_\_\_\_

Actors: \_\_\_\_\_

Circle the number that best represents your evaluation – 1 is low and 3 is high.

	Student Self-Evaluation			Teacher or Team Evaluation		
	1	2	3	1	2	3
<b>Word Knowledge</b>						
1. Skit expresses meaning in part or may contain some inaccurate information. Word card presents basic definition.						
2. Skit expresses accurate word meaning in context. Word card presents basic definition.						
3. Skit expresses strong and accurate word meaning in context. Word card provides complete definition.						
<b>Video Design</b>						
<b>Overall Design</b>	1	2	3	1	2	3
1. Basic use of action and language to express word story.						
2. Good combination of action and language to express word story.						
3. Creatively combines action and language to express word story.						
<b>Sound</b>	1	2	3	1	2	3
1. Actors hard to hear. Voices used in basic way to express meaning.						
2. Actors sometimes hard to hear. Good use of voice and sound to express meaning.						
3. Actors easy to hear. Voices dramatically express meaning. If used, sound effects and/or music add to appeal and meaning.						
<b>Action</b>	1	2	3	1	2	3
1. Actions used in a basic way to express meaning.						
2. Actions help express meaning clearly.						
3. Actions creatively express meaning.						
<b>Props (option)</b>	1	2	3	1	2	3
1. If used, props minimally contribute to skit.						
2. If used, props enhance skit.						
3. If used, props strongly enhance skit.						
<b>TOTAL VOCABULARY VIDEO SCORE</b>						
<b>TEAM COLLABORATION TOTAL SCORE</b>						
My team did a good job of researching our word	1	2	3	<b>Teacher or Team Comments</b>		
My team practiced our skit and gave each other feedback to improve it	1	2	3			
My team used our voices and actions to express our word story.	1	2	3			
<b>Favorite things:</b>						
<b>Something I want to improve next time:</b>						